

Captain Isaac Paine Elementary School

Vision 2015-2016

Mission

At CIP we value **Respect, Open-mindedness, Achievement, Relationships,**
and **Self-esteem. A Paine Panther ROARS!**

Vision

In student-centered, academically challenging environments that cultivate character, celebrate learning and foster collaboration, the staff, families and greater community of the Foster School District, as partners, will develop creative, lifelong learners with the skills and enthusiasm to shape a changing world.

Goals

*These goals are aligned with the Foster Gloucester Tri-District Strategic Plan

1. Students will become proficient readers and writers across content areas.
2. Students will become proficient mathematicians.
3. CIP will utilize technology to enhance teaching and learning.
4. CIP will support and maintain a safe and inclusive school community.

Goal 1: Students will become proficient readers and writers across content areas.

Action Plan		Person(s) Responsible	Outcome	How will progress be evaluated?
1.1	Align science and social studies content with ELA skills and units of study.	All teachers	Lessons/units are aligned with ELA curriculum	Classroom observations & unit planning document(s)
1.2	Use science journals when responding to focus questions using the writing in science approach.	K-5 teachers	Scientific writing done regularly using research based approach	Classroom observations & journal entries
1.3	Teach using a balanced literacy approach.	All teachers	Students taught literacy using research based method	Classroom observations & lesson plans
1.4	Explicitly determine and teach content specific and critical academic vocabulary.	All teachers	Common vocabulary taught at each grade level. Increased vocabulary understanding in students.	Classroom observations & unit planning document(s)
1.5	Use data to target the individual needs of all students and adjust classroom instruction as needed.	K-5 teachers, support staff	Lessons reflect differentiated instruction in process, product, and content.	Common assessment data, classroom observations & unit planning document(s)
1.6	Validate common assessments and work towards creating more performance based assessments.	K-5 teachers, support staff	Assessments revised	Common assessment data, validation protocols, student work
1.7	Engage in professional development	All instructional staff	Implement learning into instruction	Classroom observations & unit/lesson plans
1.8	Provide parents with resources that support reading and writing development for students.	All instructional staff	Increase meaningful parental involvement and improve student achievement	Student achievement data & parent survey

Goal 2: Students will become proficient mathematicians.

Action Plan		Person(s) Responsible	Outcome	How will progress be evaluated?
2.1	Teach using a balanced math approach (including regular fluency practice and Number Talks)	K-5 classroom teachers & RtI supports	Students taught math using research based method. Students better able to explain thinking and justify responses.	Classroom observations & lesson plans.
2.2	Use data to target the individual needs of all students and adjust classroom instruction as needed.	K-5 teachers, support staff	Lessons reflect differentiated instruction in process, product, and content.	Common assessment data, classroom observations & unit planning document(s)
2.3	Validate common assessments and work towards creating more performance based assessments.	K-5 teachers, support staff	Assessments revised	Common assessment data, validation protocols, student work
2.4	Engage in professional development	All instructional staff	Implement learning into instruction	Classroom observation & unit/lesson plans
2.5	Teach students to explain their mathematical thinking and the reasoning of others, use mathematical models appropriately, and attend to precision when working.	All instructional staff	Increase in teaching and use of these two math practice standards.	Classroom observations & unit/lesson plans
2.6	Provide parents with resources that support math development for students.	All instructional staff	Increase meaningful parental involvement and improve student achievement	Student achievement data & parent survey

Goal 3: CIP will utilize technology to enhance teaching and learning.				
Action Plan		Person(s) Responsible	Outcome	How will progress be evaluated?
3.1	Create policies and procedures for responsible usage and handling of technology.	Technology committee members	Responsible usage of technology	Created policies
3.2	Create timeline for rollout and continued implementation of 1:1 and blended learning.	Technology committee members	Plan for technology implementation	Created timeline
3.3	Teach utilizing technology daily.	3-5 th grade teachers	Increase in student engagement	Classroom observations & unit/lesson plans
3.4	Integrate technology into teaching as appropriate.	All instructional staff	Increase in student engagement	Classroom observations & unit/lesson plans
3.5	Conduct ongoing assessment of technology usage and impact on student engagement and achievement	SIT/Technology Committee	Data to analyze effectiveness of technology integration and impact on student learning. Revisions and decisions made based upon this data.	Data analysis and action plan/timeline revisions
3.6	Engage in professional development	All instructional staff	Implement learning into instruction	Classroom observations & unit/lesson plans
3.7	Provide parents with resources that support technology skills for students.	All instructional staff	Increase meaningful parental involvement and improve student achievement	Student achievement data & parent survey

Goal 4: CIP will support and maintain a safe and inclusive school community.

Action Plan		Person(s) Responsible	Outcome	How will progress be evaluated?
4.1	Review school safety plans and Student Handbook yearly and revise as needed.	Safety Committee & school support staff	Updated safety plans and Student Handbook. Plans reviewed and presented to staff.	Referral data
4.2	Create school-wide Bullying Prevention Plan, including student input.	PBIS team, administration, & support staff	Decrease in bullying. Increase in positive behaviors.	Referral data & Survey works data
4.3	Engage in professional development specific to creating and maintaining a positive classroom and school culture.	All staff	Increase in positive behaviors and decrease in negative behaviors. Staff utilizing techniques learned.	Referral data & observations
4.4	Each grade level team will create at least one opportunity for students to participate in a service learning project.	All staff & students	Increase in community involvement and relationships. Increase character building opportunities.	Completion of project & Survey works data
4.5	Develop opportunities for meaningful partnerships with parents and the community.	SIT & other staff as appropriate	Increase in community involvement and relationships.	Survey works data