

Parents and Guardians:

Our report cards are one way for us to communicate what your child has learned each semester and how they have progressed towards meeting their end of the year standards. The scores you read on the report card show a student's performance at this time, based on where we expect them to be at the end of the year. In other words, our goal is for students to be proficient by the end of the school year. We know that students learn at different rates. So, if a student is not yet proficient in a standard, that's ok. Again, our goal is to get them to proficiency by the end of the year. If you have any concerns about your child's current proficiency level(s), please contact their teacher.

We have made some revisions to the report card based on teacher and parent feedback. Below you will find a "cheat sheet" to help you make sense of the scoring and reporting used.

**Math:** Most of the math skills are scored using a 1-5 rubric system. This system better aligns to the performance levels defined by PARCC and thus the Common Core State Standards that we are teaching. PARCC reports mastery of a skill using five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate and our school assessments are based upon these five performance levels. The levels are as follows:

<b>Math Report Card Rubric</b>	
5	Exceeds Grade Level Expectations
4	Meets Grade Level Expectations
3	Approaching Grade Level Expectations
2	Partially Met Grade Level Expectations
1	Not Meeting Grade Level Standards

**ELA, Science, Social Studies, Art, Music, PE/Health, and Library:** These subjects are all scored using a 1-4 rating system. Under the ELA portion of the report card, you will also see a DRA-2 level. The DRA-2 is the assessment we use to determine each student's reading level. Check with your child's teacher for their grade level's end of the year DRA-2.

<b>Report Card Rubric</b>	
4	Exceeds Grade Level Standards
3	Meets Grade Level Standards
2	Progressing Toward Grade Level Standards
1	Not Meeting Grade Level Standards

**GLOs:** These “Global Learner Outcomes” are what we used to refer to as conduct. They are the skills we want our students to demonstrate to show they are responsible, respectful learners and classroom members. GLOs are measured using a 1-3 scoring guide:

<b>GLO Report Card Rubric</b>	
3	Meets Grade Level Standards
2	Progressing Toward Grade Level Standards
1	Not Meeting Grade Level Standards

Finally, if the report card has a “N/A” under a certain standard for this trimester, it means that the skill was not taught and/or assessed at this time. If the report card has “PN” next to a score, it means that the student has an IEP goal that addresses that specific skill or standard. You should refer to the student’s progress note for a more detailed explanation of their progress in that area.

While the hope and eventual intent of the standards based report card is to give parents more specific information regarding your child’s progress, we also know this isn’t possible if parents can’t interpret the report card! Hopefully this guide will help.

Sincerely,

Kristen Danusis