

Foster School Department
Policy # 1201
Kindergarten Age and Early Admission Policy

Purpose:

The purpose of this policy shall be to set forth School Committee expectations in regards to the entrance and enrollment of a child in Kindergarten. The expectations are intended to establish consistent procedures regarding the appropriate placement of children entering Kindergarten.

It is the intent of the school committee that the stated entrance requirements will be in compliance with Title 16, Chapter 2, Section 27 for general admission into Kindergarten. It is the intent of the school committee that the stated criteria for consideration of early admission into Kindergarten will be met for any child who is granted early admission into Kindergarten.

Residency Requirement:

A student who is a documented resident of the Town of Foster may enter Kindergarten in the Foster School District under the general admission or the early admission criteria as set forth herein.

Criteria for General Admission:

In accordance with Rhode Island General Law 16-2-27- "Every child who has or will have attained five (5) years of age on or before September 1 of any school year shall be eligible to attend Kindergarten during all the days that the Kindergartens are in session during the school year".

- Child must be a documented resident of the Town of Foster.

Criteria for Consideration for Early Admission into Kindergarten:

- Child must celebrate his/her fifth birthday on or before **September 15th** (No Exceptions) of the year of admittance to be considered for Early Admission.
- Child must be a documented resident of the Town of Foster.
- Superintendent must approve a written request from the parents or guardians to begin the Early Admission Process by June 1st of any year.
- School must have adequate space to accommodate a child younger than age five (5) on or before September 1st without causing additional staffing and overages.
- Child must be evaluated by Foster educators regarding academic and social maturity to determine if the child has a good chance for success entering Kindergarten early by the close of the prior school year.
- Child must achieve the following evaluation scores on all assessments to be

considered for early admission:

Assessment	Score
AIMS Web - Letter Naming	Score - 21
Foster Math Assessment (CBMA)	Score - 20
Developmental Reading Assessment (DRA)	Reading Level 2
Foster Sight Word Assessment	Score - 50 words
RI Learning & Development Standards: Social & Emotional Development	Meet 60 months Benchmark

- The parents or guardians must submit physical vision and hearing records/assessments dated within six months of early entrance request.
- The evaluation scores in this policy will be reviewed annually for applicability to current learning standards and expectations.

First Reading: May 26, 2009

Second Reading: June 23, 2009

Revision First Reading: February 27, 2018

Revision Second Reading: March 27, 2018