

Foster Virtual Academy Options All Virtual Learning

Who can attend?

A: Any Foster/ CIP student in grades Pre-k-5 may attend. This option is available for all students that may have health concerns or for families that do not feel comfortable having their child returning to in-person classes for the 2020-2021 school year. Full In Person and/or Hybrid Instruction is **strongly recommended for ALL elementary students.**

How do I enroll?

A: Please complete the FVA enrollment form by **August 15th.** This form can be found on the district website.

Can I return to Captain Isaac Paine School at any time?

A: Students may return to in-person learning at **each trimester break** when participating in CIP curriculum.

Will the curriculum parallel the in-person content areas?

A: Yes, it will follow the same scope and sequence as in-person sessions when utilizing CIP Curriculum resources. Those students utilizing their i-READY curriculum, Lexia, dreambox, will work at their own pace with a teacher/coach to help students meet targets for each trimester. Both CIP and the i-READY curriculum follow Common Core and other National and State Standards.

All FVA students are virtual 100%, but teachers may be teaching from home or with students in-person, depending on the course/content and instruction scenario.

FVA students may choose from i-Ready (**at own pace learning with CIP teacher support for limited content areas**) or CIP teachers with Google Classroom and our curriculum resources for any content subject we offer. A schedule will be created with guidance support of the Library Media Specialist/ Technology Coach.

Teachers needed for FVA:

Elementary Teacher(s)/and/or Instructional Assistants

Special Educator(s) to support all IEP students

Foster Virtual Academy

FVA students may choose from the following options:

Option 1:

Students will be online utilizing i-Ready software & curriculum for math, reading, and writing content areas. CIP teacher(s)/and/or Instructional Assistants will provide support and coaching/instruction on a regular basis. Students work at their own pace. A daily schedule is recommended for All students choosing this model. Please reference the sample below. Students are not required to be in a class with other students or required to follow the daily schedule. Instruction is limited to reading, writing, and math in this option. Lexia- Reading and dreambox - math are additional resources to be utilized by students in this option of virtual learning. Supports will be given by the reading and math specialist with these two programs: Lexia/dreambox.

Specialist Times and Zoom Class Meeting Times will be offered to students to access and join as additional options.

Students will still have access to their grade level's Google Classroom Page and Weekly Slide Decks which will include schedules, agendas, class materials, assignments, Zoom links, announcements, and contact information. A staff member will be assigned to each student choosing this option for support.

Sample Schedule:

Block 1	9:05-9:30	Zoom- Class Morning Meeting Optional
Block 2	9:30 - 10:15 AM 10:20- 11:00	i-Ready-ELA- At Own Pace Students work with online CIP teacher(s) in the FVA available for coaching/instructional hours
Block 3	11:05- 12:05 20-30 minutes of each 12:05 - 12:45 PM	Lexia Dreambox LUNCH/RECESS
Block 4	12:50--1:35 PM 1:40 - 2:20PM 2:20-2:50- Break	i-Ready-ELA- At Own Pace Students work with online FVA CIP teacher(s) available for coaching/instructional hours
Block 5	2:50-3:35	Join a Specialist Class/ Recorded Class- Optional

Option 2:

Students will be “Zooming in” and utilizing all CIP Curriculum and teachers for all of their content areas. Students will participate from home with in-person subjects offered at school or with a virtual class, depending on the school delivery model. These online classes will follow the school schedule and will have the same due dates and assignments as the live in-person model. Students will have access to their grade level’s Google Classroom Page and Weekly Slide Decks which will include schedules, agendas, class materials, assignments, Zoom links, announcements, and contact information.

Students are required to be in a class (virtually) with other students and are required to follow the daily schedule.

In grades 2-5 lessons can be posted and viewed as well in Google Classroom due to the Hybrid Curriculum options available from our resources. In grades K-1 instructional portions of lessons can be recorded and posted on Google Classroom pages as well as live teaching options for students. This will be an asset to students if they are “ill” or unable to participate from home due to unforeseen circumstances.

Sample Schedule:

Block 1	9:05-9:30	Attendance/ Morning Meeting
Block 2	9:45 - 10:45 AM	Zoom into an ELA classroom with CIP in-person teacher and class of students
Block 3	11:00AM - 12:00 PM 12:00 - 12:35 PM	Zoom into Math with CIP in-person teacher and class of students Lunch/Break
Block 4	12:40--1:30 PM 1:30 - 2:15 PM	Zoom into a Math with CIP in-person teacher and class of students Zoom into a Specialist Class- Students work with online PVA FG teachers available for coaching/instructional hours
Block 5	2:20-3:30	Office Hours- Teacher/TA Support Time Interventionist Time IEP Services