

Recognizing School Successes

- “A commitment to in-person instruction for all students and families and a growth mindset across school and community cultures helped Little Compton’s success,” **said Superintendent Dr. Laurie Dias-Mitchel.** “Dedicated teaching staff members who were willing to adapt to new circumstances coupled with strong student attendance throughout the school year and social emotional outlets for students to discuss how they were feeling during the pandemic made a difference.” (Wilbur and McMahon School – 14.49 increase in ELA)
- “The Foster School District math journey was a collaborative effort among local staff, teachers, families, and school leaders supported by the district and the state,” **said Superintendent Michael Barnes.** “Our district provided in-person instruction five days a week and engaged teachers in professional development to support the piloting and implementation of the Eureka curriculum during the pandemic. Access to rigorous curricula is important and our teachers and staff with the support of Principal Clark willingly leaned into this work, learned new software, and embraced new pedagogical strategies.” (Captain Isaac Paine Elementary School – 5.68 increase in Math)
- "The Carnevale school community came together and held ourselves accountable to ensure our students had the support they needed," **said Principal Sindy Giard.** "Our teachers' attendance was excellent and we maintained an open line of communications with our families to meet their needs. We developed a support plan to roll out new curriculum to our staff and provided them with valuable professional development. Our administrative and literacy coaches also stepped up to support our staff so that we could do our best with our children's success in mind." (Anthony Carnevale Elementary – 9.29 increase in ELA)

