

September 2019- Principal's Report



Parent Communication:

I use Mailchimp for my electronic newsletter. I usually send out weekly updates/newsletters in the first month of school and then biweekly/monthly for the months to come. I also use Twitter to showcase all our learning at CIP. Please follow us on Twitter at CIPLeans!

I have recently learned to use School Messenger for all broadcasts to CIP families and staff regarding important events.

Check out our school web page that is updated regularly - paineschool.org

Teachers in the building use ClassDojo for communication with parents.

Open House:

Open House was on September 11th. Students, Families, and Staff enjoyed the new format. There was a lot of positive feedback about the event!

New Staff: Interviews for a librarian are scheduled for September 24th.

I'm hoping that we can at least hire a long term substitute and then repost the position in May when we can gather more qualified and experienced candidates.

Professional Development:

Staff participated in PD on our first ERD on 9/16.

I was able to use some left over funds from The Lighthouse Grant to secure three days of training for our teachers to continue their work with the new Ela Curriculum -Wit & Wisdom for Grades 2-5.

10/21- Teachers will continue to be trained on lesson plan and design and study guides.

1/6- Teachers will be trained in the fluency component of Wit & Wisdom.

5/1 - Teachers will be trained on the writing component of Wit & Wisdom.

Grade K and One will continue to work with Zach Orefice (Instructional Coach) on The Boston K2 Curriculum & Focus on First Curriculum focusing on the writing components of the curriculum.

CIP is registered to be part of the next RIDE Ed Reports Cohort 3 to adopt and implement a new math curriculum next year. A team has been established.

Becky Payette, Zack Orefice, Katie Kelly, Erin Thompson, Cheryl Depietrillo and myself are on the team. Our first two meeting dates are scheduled for 10/7 and 10/8.

***Below is our CIP STEAM Program Overview for the 2019 -2020 school year.**

	Design Challenge	Coding
Kindergarten	<u>PLTW</u> <i>Structure and Function: Exploring Design</i>	Code.org (during media/library)
Grade 1	Parachutes (FOSS)	Code.org (during media/library)
Grade 2	Erosion (FOSS)	Code.org (during media/library)

	Trimester 1	Trimester 2	Trimester 3
Grade 3	<u>Design Challenge</u> <i>Redesign CIP Playground</i>	<u>PLTW</u> <i>Stability and Motion: Forces and Interactions</i>	<u>Coding / Scratch</u> <i>Grids and Games (PLTW)</i>
Grade 4	<u>Design Challenge</u> <i>Redesign CIP Playground</i>	<u>PLTW</u> <i>Energy: Conversion</i>	<u>Coding / Scratch</u> <i>Grids and Games (PLTW)</i>
Grade 5	<u>Design Challenge</u> <i>Redesign CIP Playground</i>	<u>PLTW</u> <i>Infection: Detection</i>	<u>Coding / Scratch</u> <i>Grids and Games (PLTW)</i>

Safety:

I have instilled a new pick up policy and parent pick up form policy and procedure. Records of parent pick ups are kept and distributed to staff on a daily basis. All adults need their identification and need to be listed on a student's emergency form when picking up a student at dismissal or an early release time.

Parent drop off in the am is running very smoothly. No backups in the road! I designated parking spots for parents to park if they need to walk their children into the building. This alleviates the back up. Bill put up signs on the fence informing parents of drop off times and designated areas. We also used cones for the first few weeks to designate the space. A TA is also stationed in the area to monitor traffic flow. Preschool times were adjusted to 5 minutes later than the rest of the school to help with traffic flow.

Parent Pick up time for both times has been working out well since parents have to park regardless if they are picking up a preschool student or elementary student. Preschool dismisses earlier and does not interfere with dismissal time for the rest of the school.

Polly C. and I have designated Peanut/tree nut free classrooms and designated areas in the lunchroom. Information has been sent by the nurse to families that this allergy pertains to. Also, classrooms that are peanut/nut free need to refrain from consuming these products in the classroom. They may be eaten at lunch. Information has been sent home to families.

We practiced our first evacuation drill and fire drill this month!

PTO- 9/16

Funny For Funds Fundraiser -9/27 -6:30-9:30

Come support our school!

PBIS Updates-

Roles and Responsibilities/Referral form/SEL Room

[SEL Roles & Responsibilities](#)

Panther Pride Assembly

PAW prints- prizes

Postcard-Panther- October- to come

Choose Love Curriculum-October

*Wow, it has been a busy and productive month!

Marcella Terranova Clark

Principal

Captain Isaac Paine School